

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
<ol style="list-style-type: none"> Increase knowledge about ASD Increase parent participation in annual conference and EBPs in our community Participate in Regional Center workshops, increase participation in the annual Behavioral Fair Provide training to private schools regarding EBPs & CAPTAIN Implement the “shared google drive” for handouts and materials for the annual conference 	4	<ul style="list-style-type: none"> 1.Increase parent participation in annual conference 2.Participate in Regional Center workshops, increase participation in the annual Behavioral Fair 3.Implement the “shared google drive” for handouts and materials for the annual conference 4.Participated in sharing information at Private school and with Girl Scouts & Boy Scouts Eagle Project 5. NPS visit & shared information 	<ul style="list-style-type: none"> Scheduling with Private Schools Determining who would represent from our Cadre.
<ol style="list-style-type: none"> Increase implementation and fidelity of use of the identified EBPs by providers and implementers Consistently use the coaching forms/ documents from CAPTAIN and implementation checklists; share this information with RC Service Coordinators Regional meetings; track progress of coaching support from Cadre members Provide support to administrators on the use of the “Administrator EBP Classroom Checklist Each region will nominate a recipient for the “Achievement of Implementation Fidelity” award 	3	<ul style="list-style-type: none"> Administrators appreciate & value the Admin EBP Checklist We have a lot of consistency with coaching in classrooms which support progress and EBP implementation and student success; we provide support to teachers and admin as well as instructional aides, parents, related to using & implementing EBPs 	<ul style="list-style-type: none"> consistently using implementation checklists when coaching Tracking coaching as a cadre

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<p>3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)</p> <ol style="list-style-type: none"> 1. Committee to investigate collaboration with agencies for secondary and transition-level students, first responders, SRO (school resource officers) 2. Participation in the RCT Transition Fair and Family Resource Center Open House 3. Partner with Workability/ Department of Rehabilitation to provide information on EBPs and ASD 4. Provide trainings on ASD and EBPs for SRO 	<p>3</p>	<ul style="list-style-type: none"> • Participation and collaboration-strong partnership with Reg Center and Parents Place to support sharing information. • Partnerships have been developed with District Workability programs to support EBP use in vocational programs that are supported through school districts 	<ul style="list-style-type: none"> • Department of Rehab connections still need to be built • Trainings to SROs remain to be an area of growth

Goal Planning for 2019-2020

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	<ol style="list-style-type: none">1. Increase parent participation in annual conference2. Participate in Regional Center workshops, increase participation in the annual Behavioral Fair3. Implement the “shared google drive” for handouts and materials for the annual conference4. Participated in sharing information at Private school and with Girl Scouts & Boy Scouts Eagle Project5. NPS visits & shared information
<i>Initial Objective (1)</i>	Disseminate information about CAPTAIN to local agencies, practitioners, and businesses; including the LTSAE materials
<i>Secondary Objective (2)</i>	Parent Night (CAC) to disseminate information specific to CAPTAIN information and resources for families.
<i>Expected level of Outcome (3)</i>	Create a contact list of mental health personnel within the SELPA/Districts that we could collaborate with to build & strengthen our partnerships
<i>Exceeds Expected Outcome (4)</i>	Conduct a training to provide tools & information for personnel who provide mental health services to students with ASD in our SELPA to support student access to their services

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<p><i>Current Level of Performance Data (0)</i></p>	<p>SELPA Coaching at individual school sites; training provided to teachers, paraprofessionals Trainings provided to SELPA Region-Social Skills Training; Regional Conference; Functional Communication; Structured Training; Structured Play Groups; Self Regulation; Exercise; Peer Mediated II; Video Modeling; Prompting; Reinforcement; ABI; Task Analysis; Scripting; Self Monitoring; Also Supported Decision Making (Reg Center)</p>
<p><i>Initial Objective (1)</i></p>	<p>Collaborate with Admin to determine who would be invited partner to participate in a coaching.</p> <p>Provide training & information on CAPTAINs coaching process to determine who would be a willing participant & would benefit from the coaching model.</p>
<p><i>Secondary Objective (2)</i></p>	<p>Following Coaching Cycle from CAPTAIN website to identify the fidelity of implementation of coaching support.</p>
<p><i>Expected level of Outcome (3)</i></p>	<p>Use Fidelity Checklists with consistency Identify the target & utilize the implementation checklist with fidelity</p>
<p><i>Exceeds Expected Outcome (4)</i></p>	<p>Discuss and monitor coaching progress by reviewing data from the fidelity checklists at our monthly CLIC meetings.</p>

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Conducting parent meetings, providing support and resources and collaborating with Regional Center and parent groups to support collaboration of various agencies; conduct and participate the annual EBP Conference
<i>Initial Objective (1)</i>	Create and Calendar list of events between varying agencies in order to increase participation and attendance from CLIC participants-using shared Google calendar
<i>Secondary Objective (2)</i>	Determine team attendance at outside fairs and events; discuss and agree/review who will attend at monthly CLIC meetings.
<i>Expected level of Outcome (3)</i>	All Cadre members will attend at least one outside agency event to represent CAPTAIN.
<i>Exceeds Expected Outcome (4)</i>	CLIC will present CAPTAIN information at a minimum of 2 outside agency events.